



**BRADGATE**  
Education Partnership

Ambitious  
Collaborative  
Ethical

**POLICY:**

# **Admissions Policy 2025**

## **The Roundhill Academy, Bradgate Inclusion Centre, Bradgate Sixth Form**

**Admissions arrangements from Autumn 2025**

Approved (Admissions Arrangements determined by Trust Board):  
Current version:  
Date:  
Responsible Officer:

14/02/24  
Version 3  
May 2024  
Director of Education

**Stronger Together**



**BRADGATE**  
Education Partnership

## MISSION:

Through strong collaboration between our schools, Bradgate Education Partnership is committed to providing an ambitious and inclusive education for all.

We want our children and young people to realise their full potential academically, socially and personally. We celebrate the distinctive ethos of each individual school. We ensure that all who are part of our Trust have a deep sense of belonging and a supportive opportunity to grow.



## Stronger Together



## VALUES:



### Ambitious

We aim high and are aspirational for all.



### Collaborative

We work closely together to encourage, support, challenge and share.



### Ethical

We treat everyone fairly, within a culture of kindness and respect.

## VISION:



### PUPILS

All our pupils are equipped with the knowledge, skills, values and attitudes to thrive in life and make a positive difference.



### SCHOOLS

All our schools provide a safe and happy space where pupils study an ambitious curriculum which unlocks their personal potential so that they achieve exceptional outcomes.



### WORKFORCE

All staff have positive impact in their roles whilst feeling supported and valued both personally and professionally.



### COMMUNITY

All our schools embrace the local area they serve within a deeply embedded culture of community partnership.



### WIDER WORLD

All our pupils and staff understand, respect and embrace the diversity of the wider world in which they live.



### SUSTAINABILITY

Across our partnership, everything we do is aligned to meet the needs of the present without compromising a sustainable future.

Tel: 0116 478 3426

[bepschools.org](http://bepschools.org)

## 1. The purpose of this Policy

Bradgate Education Partnership ("the Trust") is the admission authority for schools in the multi-academy trust. This policy sets out the admission arrangements for the purposes of allocating school places to The Roundhill Academy.

Bradgate Education Partnership contracts with **Leicestershire County Council Admissions** ("the LA") to co-ordinate both First Time and Mid-Year Admissions, using a common application form.

### Contacts:

Bradgate Education Partnership Trust Offices Wreake Valley Academy Parkstone Road Syston LE7 1LY Tel: 0116 478 3426 Email: info@bepschools.org	The Roundhill Academy Tel: 0116 269 3896 Email <a href="mailto:office@roundhill.bepschools.org">office@roundhill.bepschools.org</a>  Bradgate Sixth Form Tel: 0116 264 1080 Email: <a href="mailto:admin@bradgatesixthform.co.uk">admin@bradgatesixthform.co.uk</a>	Leicestershire County Council School Admissions Team <a href="https://www.leicestershire.gov.uk/education-and-children/schools-colleges-and-academies/school-admissions">https://www.leicestershire.gov.uk/education-and-children/schools-colleges-and-academies/school-admissions</a>
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**Bradgate Sixth Form** manages its own admissions – details can be found at Appendix 4

**Bradgate Inclusion Centre** admissions are determined by the SEND Places Panel following consultation via the EHCP.

For the purposes of this policy, parents and carers are collectively referred to as parents, which includes but is not limited to natural parents, those who have day-to-day care of a child and/or parental responsibility.

### 1. Published Admission Number

**The Roundhill Academy has an Published Admission Number (PAN) of 150 into Year 7.**

### 2. Education Health and Care Plan

The law requires that children with an Education Health and Care Plan (EHCP) that names a school in their plan are allocated the place and are **not** subject to conditions set out within this policy.

### **3. Normal Secondary School Transfer Admissions (not Sixth Form)**

#### **Admissions Timeline Secondary Transfer:**

- 31 October - Closing date for applications to the Local Authority (LA)
- 28 February - Publication of appeals timetable on LA website
- 1 March (or next working day) - National offer day for secondary school places
- April to August Appeals process and outcomes
- August New intake starts at school

Parents will need to submit an application for admission to secondary school by 31<sup>st</sup> October.

Parents living in Leicestershire must apply to Leicestershire County Council ("the LA") for a school place.

The easiest way to apply is online through the Council's website:

<https://www.leicestershire.gov.uk/education-and-children/schools-colleges-and-academies/school-admissions>

Parents that do not live in Leicestershire but are seeking a school place at a school within the area can do so by applying through their home local authority.

Parents living within Leicester City must apply to:

<https://www.leicester.gov.uk/schools-and-learning/school-and-colleges/school-admissions/>

Alternatively please use the contact details below to request a paper copy of the application form:

- Leicestershire County Council School Admissions Service – 0116 305 6684, [admissions@leics.gov.uk](mailto:admissions@leics.gov.uk)
- Leicester City Council School Admissions Service – 0116 454 1009 option 1, [admissions.online@leicester.gov.uk](mailto:admissions.online@leicester.gov.uk)

Applications to home local authorities will be forwarded to the Leicestershire County Council ("the LA") for processing on behalf of the Trust, in accordance with the co-ordinated admissions scheme. Please see the LA's website for a copy of the co-ordinated scheme at:

<https://www.leicestershire.gov.uk/education-and-children/schools-colleges-and-academies/school-admissions/school-policies>

All applications received by 31<sup>st</sup> October will be considered first. Where there are more applications than places, these will be ordered in accordance with the approved priority criteria (see section 7). All late applications received after the closing date will be considered after those that have been

received on-time. In exceptional circumstances, late applications may be considered as on time where the parent is able to evidence the reason for lateness was beyond their control e.g., children in care, forced re-location, new school opening etc. However, late applicant families who are already resident within the catchment area and have moved to another address within catchment will not be considered exceptional circumstances and will not be offered a place at the school in those circumstances, where the admission of another child would prejudice the provision of efficient education or efficient use of resources.

Applications received beyond 4 weeks post-closing date cannot be considered under exceptional grounds, as it is too late to add them to the process.

For those parents that live in Leicestershire, the LA will confirm decisions for applications on the national offer date 1<sup>st</sup> March (or on the next available working day if 1<sup>st</sup> March falls on a weekend/bank holiday).

For those parents that do not live in Leicestershire, the LA will confirm decisions to the relevant home local authority who will in turn inform parents.

**Places will be allocated up to the Published Admission Number (PAN) for The Roundhill Academy which is 150 pupils in the normal year of entry (Year 7). The Trust will not refuse admission where there are fewer applications than places. If there are more applications than places priority will be given to children whose parents applied on time, in the order given at section 7.**

The decision will either be to offer a place at a school or refuse the place where the admission of another child would prejudice the provision of efficient education or efficient use of resources. A refusal letter will also explain to the parent their right to appeal.

### **5. Admission of children outside their normal age group at Bradgate Education Partnership Schools**

At the point of admission to secondary school parents may seek a place for their child outside of their normal age group, for example if the child is gifted and talented or has experienced problems such as ill health.

To request delayed entry parents should make an application for their child's admission to their normal age group at the usual time, in accordance with this policy. Within that application parents should also submit a request to the school for admission outside of the normal age group. The school will share the request with the Trust for information. Further information about the process will then be provided to parents.

Decisions will be made by a panel of the Trust (as the admissions authority) based on the circumstances of each case and considering the best interests of the child concerned, including the



headteacher's view. This will take into account:

- parents' views;
- information about the child's academic, social and emotional development;
- where relevant their medical history;
- any views of medical and other professionals;
- whether they have previously been educated outside of their normal age group;
- whether they may have fallen in to a lower age group if the child was not born prematurely; and
- the views of the Headteacher of the school concerned.

Where the Trust agrees to the parent's request for their child to be admitted to a year out of their normal age group, it will be necessary for the parent(s) to apply again for secondary transfer at the appropriate time a year later as part of the co-ordinated first time admission process. If that application is successful, the child will be admitted into year 7. However, parents must be aware that any such consent will not guarantee them a place at a particular school.

Parents' statutory right to appeal against the refusal of a place at a school for which they have applied does not apply if they are offered a place at the school but it is not their preferred age group.

## **6. In-Year (mid-term) Transfers (all year groups) whether in-catchment or not**

Bradgate Education Partnership schools participate in full with the LA's co-ordinated policy for mid-term (in-year) applications, which can be found here <https://www.leicestershire.gov.uk/education-and-children/schools-colleges-and-academies/school-admissions/school-policies>.

Mid-term transfer requests (in-catchment or otherwise) will be co-ordinated through the LA's School Admissions Service on behalf of the Trust. Applications should be made via the Council's mid-term application form (Common Application Form) available online (before applying parents are encouraged to arrange to visit the school).

The Council will aim to notify the parents of the outcome of their application in writing within 10 school days and must notify in writing within 15 school days.

The decision will be to either offer the place or refuse the place where the admission of another child would prejudice the provision of efficient education or efficient use of resources. A refusal letter will also explain to the parent their right to appeal, and how they should do this.

The LA (on behalf of the Trust) will maintain an over-subscription waiting list from offer day until 31st December of that year, ranked in the same order as the published over-subscription criteria and in line with the LA's waiting list rules, and not by the date of application.

## 7. Priority Criteria for Entry Autumn 2025 Admissions and Mid-term Applications during 2025/2026 Academic Year

Priority will be given to children whose parents applied on time and will be ranked in accordance with the priority criteria set out below. Where there are more applications than places or there is a tie, the next relevant criteria will be used to determine which application should be offered the place, if they still have identical ranking then lots will be drawn (see section 8 below):

<b>1<sup>st</sup></b>	Children who are looked after and those children who were previously looked after children. <i>(See note i.)</i>
<b>2<sup>nd</sup></b>	Pupils who live in the catchment area. <i>(See note ii.)</i>
<b>3<sup>rd</sup></b>	Pupils who will have a brother or sister attending the same school at the point that they will be attending. <i>(See note iii.)</i>
<b>4<sup>th</sup></b>	Pupils who have a serious medical condition or exceptional social or domestic needs that make it essential they attend the school requested. (Professional documentation confirming the situation must be submitted with the application.) <i>(See note iv.)</i>
<b>5<sup>th</sup></b>	Pupils who are attending a feeder school at the point of application (see note v).
<b>6<sup>th</sup></b>	Pupils living nearest to the school measured in a straight-line distance (home to school front gate). <i>(See note vi.)</i>

### Notes:

- i. A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. Previously looked after children are children who were looked after but ceased to be so because they were adopted (became subject to child arrangements orders in 2014 or special guardianship orders) including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.

- A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.
  - Children who were adopted under the Adoption Act 1976 and children who were adopted under section 46 of the Adoption and Children Act 2002. 24
  - Child arrangements orders are defined in section 8 of the Children Act 1989, as amended by section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians)
- ii. For the purpose of processing a school application a single home address must be used. The child's place of residence is taken to be the parental home at which they normally reside. Where parents claim equal or dual residency, they must prioritise one address over the other, or risk the application not being processed (see section 17 for further information). For children of UK service personnel (UK Armed Forces) and crown servants a unit postal address or quartering area address that has been formally declared by an official letter will be used as the home address prior to arrival into the UK (see section 21 for further information).
- iii. The term "brother or sister" relates to:
- brothers and/or sisters who share the same parent(s)
  - a half-brother, half-sister or legally adopted child living at the same address
  - a child looked after by a local authority placed in a foster family with other school age children
  - a stepchild or children who are not related but live as a family unit, where parents both live at the same address as the child.
- iv. If criterion 4 is used, when making an application parents should send evidence from an independent professional person who knows about the child and supports the application to the school. It must clearly show why the school is the most suitable and any difficulties if alternate schools were offered. An independent professional person, for example a health professional, social worker, teacher/early years professional or support worker or such other appropriate person. The



evidence must be supplied and must be submitted with the application for a school place.

The following lists the areas that are considered exceptional:-

- (a) Children with a serious medical condition - showing that the needs of the child can only be met at the specific school and why other schools would not be able to meet this need, or a child has an exceptional illness or disability (for example, limited mobility) which means that, the child can only reasonably attend one school.
- (b) Children subject to Child Protection Plans and Child in Need Plans and the child can only reasonably attend one school.
- (c) Parents suffering domestic violence (This is dependent on documentary evidence by a lead professional for example a health professional, social worker, teacher/early years professional or support worker or such other appropriate person)

The school will make the decision during the processing period in consideration with relevant professional documentation.

- v. For criterion 5 above, the child must be on roll at the feeder school at the point of application. See Appendix 2 for list of feeder schools
- vi. For criterion 6 above, measurement of distance of up to three decimal places will be in a straight line from the centre point of the home property to the school's main designated front gate, using a computerised mapping system (*Routefinder*). Where there is equal distance then lots will be drawn. The drawing of lots will be undertaken by an independent person, not an employee of the trust, trustee or member of the school Local Advisory Board.

## **8. Tiebreaker**

If two or more applications have identical ranking following applying all the above criteria in priority order, lots will be drawn. The drawing of lots will be undertaken by an independent person, not an employee of the trust, trustee or member of the school Local Advisory Board.

## **9. Children Who Move Out of or Into the Catchment Area including Late and or Mid-Term Applications**

A child who is already attending the school and whose place of residence changes to an out-of-

catchment address is entitled to continue attending the school.

Where a family has made an application they must notify the LA (acting for the Trust) of any change in their address as soon as possible after the move.

Where a family has applied for or been offered a place at the school and move home during the course of the admissions process (i.e. after the closing date for first time admissions or transfers but before they start) they must notify the LA immediately.

During the normal round the latest date a proof of change of address can be accepted for the purposes of an application that has already been submitted is the third Friday in December for secondary transfers. Home moves will not be accepted without proof. Where proof is received after the third Friday in December, the application will be considered as late.

## **10. Withdrawal of places**

Once a place has been offered at a school the LA (on behalf of the Trust) may withdraw that place prior to starting school where it has been established that:

- the place was offered in error;

- or

- it is established that the place was obtained through a fraudulent or intentionally misleading application;

- or

- where the parent has not responded within a reasonable time. Where no response has been received within 20 school days of the start of the school term or the date of the offer letter (as may be appropriate), a reminder will be sent explaining that the place may be withdrawn if a response is not received. Parents will then have a further 10 school days to take up the school place. If no further response is received (either accepting or refusing the offer), then the offer of a place will be withdrawn.

## **11. Mid-term Applications**

For applications made outside of the normal round of admissions i.e. seeking to move school part way through an academic year, where a place exists at the school it will be offered.

## **12. Appeals (including class size appeals)**

The Trust subscribes to the LA's Appeals Service. All parents will have a right of appeal if an application for a school place is refused and this will be detailed in the refusal letter. Parents have

a right to appeal to an Independent Appeal Panel. The decision of an Independent Appeal Panel is binding on parents and the admitting authority.

To appeal please go to the Leicestershire County Council website -

<https://www.leicestershire.gov.uk/education-and-children/schools-colleges-and-academies/school-admissions/appeal-a-school-place-and-check-waiting-lists-online>

### **13. Second Applications (Further Appeals)**

Ordinarily parents may only make one application for any particular school per academic year. In exceptional circumstances, and at its sole discretion, the Trust may allow a further application to be made where there has been a significant and material change in the circumstances of the parent, the child or the school.

The following is a non-exhaustive list of what may be considered to be exceptional:

- change of address i.e. where the change of address is into the catchment of the school;
- new significant and material evidence has come to light in your personal circumstances;
- a significant change in medical circumstances (apart from medical attention for distress or anxiety as a result of unsuccessful applications / appeals);
- there has been a significant and or material change in the circumstances of the school i.e. significant extensions / new build, an increase in AN, increase in the number of teaching staff.

In such instances parents must provide the Trust with written details of the significant and material change together with any evidence of that change. Where the significant and material change is accepted a second application will be permitted and must be made in the usual way and will be processed in the normal manner and, where necessary, in accordance with the priority criteria.

### **14. Errors**

Where the LA, working on behalf of the Trust, has made an error in the processing of an application for a school place, and it is established that had the error **not** occurred it would have resulted in the applicant being offered a school place, a place will be offered at the school.

Applicants are responsible for the accuracy of all and any information which they submit. Neither the Trust nor the LA takes any responsibility for incorrect information submitted (i.e. an incorrect date of birth, failure to mention sibling(s), failure to provide supporting evidence etc.) or the impact

that such information may have on the determination of their application. Where applicants become aware of such errors, they should notify the LA as soon as possible.

### **15. Exceeding the Published Admission Number (PAN)**

In certain exceptional circumstances the Trust may determine, or the school may request, that the PAN be exceeded.

For the purpose of this section, exceptional circumstances may include but are not limited to:

- An independent appeal outcome in the parent's favour;
- The admission of children who are subject to Leicestershire's Fair Access Protocol;
- Where a child moves into the catchment area outside the normal admissions round **and** there is no other school place available within a reasonable distance **and** they apply within 90 days of the move.

### **16. Determining Home Address/Parental Proof of Residence**

In determining an application for a school place, the Trust or the LA may request evidence of an address or of a move into a catchment area or arriving in the UK.

Such evidence may include but not be limited to:

- Opening Council Tax Bill;
- Signed and dated copy tenancy agreement;
- Copy of a letter of completion of house purchase from a solicitor.

In addition to the above you may also be asked for:

- Copy of child benefit letter;
- Copy of current driving licence;
- Copy of registration at GP practice or hospital consultant.

Where a family has moved in with relatives or friends (including new to UK):

- A declaration from Parents and householder / homeowner / relative / friend confirming the applicant family now reside at the address;
- A copy of most current council Tax bill from occupier;
- Stamped passport or visa;
- Boarding passes.

Where the LA or the Trust does not consider it is has been provided with satisfactory proof of address, the application will not be processed until proof has been obtained.

## **17. Clarification of home address where the family's current address is deemed temporary or multiple addresses**

For the purposes of this policy the following will not normally be accepted as the home address except in the circumstances stated:

- (a) Purchase of a second property by a family, while the first property is retained; or
- (b) Rented accommodation while a previous property is retained. The family must provide satisfactory evidence to the LA and the Trust that the rented accommodation is their primary residence through proof of residence, and by demonstrating that the old property is not being occupied by them. In that instance, the LA must be provided proof of zero/vacant occupancy (i.e. discounted council tax, see section 17.6); or
- (c) Temporary living arrangements whether living with relatives or not i.e. whilst re-furbishing, building or decorating the permanent home address. The home address will be taken as the one where the family can provide proof of residence; or

Where because of reasons beyond parental control a house move has been imposed on the family or children (i.e. fleeing domestic violence (refuge address), safe home (witness protection), home repossessions, losing your home through an 'act of god' i.e. home destroyed, etc.), subject to supporting documentation; or where the parent has been hospitalised and the children have been placed with a relative or carer, the temporary address will be accepted for the purposes of a school application on proof of hospitalisation i.e. a letter from a medical professional, and a declaration from the relative or carer of the arrangements.

### **Split Residence**

Where a child lives for part of the week with one parent and for part of the week with the other parent, the address recognised by the school for the purposes of an application for a school place is the one where the child lives that is the address where the child permanently spends at least three 'school' nights (that is, Sunday, Monday, Tuesday, Wednesday or Thursday) will be taken to be the place of residence.

Where the weekly residence arrangement varies, and a child stays with both parents, on average, for the same amount of time during the school week over a four-week period, and one parent lives in another school catchment, the parents will be required to choose one address for the purposes completing a school application. If those with parental responsibility are unable to agree on the preferences, it may be necessary for parents to obtain further legal advice. Leicestershire County Council on behalf of the school will continue to process an application unless legal documentation is provided that states an application cannot be processed or a pending court hearing. In cases where multiple applications are received for the same child, the LA on behalf of the school will establish where the child lives for the majority of the time. Where parents cannot agree a single address, parents will be required to seek a Court Order to determine which address is to be used. Where any



claimed residence arrangement is found to be false, and the child is yet to start at the allocated school, the place will be withdrawn as it will be considered obtaining the school place on fraudulent and / or misleading grounds. In such circumstances the application will be considered afresh and determined at that time based on the correct information.

### **18. Oversubscription Lists**

The LA (on behalf of the Trust and its schools) maintains an oversubscription (waiting) list for transfers from primary (including junior) to secondary school.

The oversubscription (waiting) list is ranked in the same order as the published oversubscription criteria and not by date of application. The list will be held after 1<sup>st</sup> March (National Offer Date) until the 31<sup>st</sup> December of that year.

Applications received after the 1<sup>st</sup> March will be determined as mid-term applications. Any applications that are refused before 31<sup>st</sup> December will also be automatically placed on the oversubscription (waiting) lists.

The LA (on behalf of the Trust) does not hold waiting lists past 31 December in relation to any mid-term applications. If, at any point while on the oversubscription (waiting) list, the family's circumstances change and the LA has been made aware, the application will be re-assessed and the lists will be re-ranked in accordance with the priority criteria. Where a family has failed to notify the LA of such a change and is subsequently offered a place, that place may be withdrawn.

### **19. Circumstances in which an application might be refused – children with challenging behaviour and twice Excluded Pupils**

Where a child has been permanently excluded from two or more schools, there is no obligation on the Trust to comply with parental preference for a period of two years from the last exclusion. This does not apply where exclusion was before the child was of compulsory school age, for children who have been re-instated following a permanent exclusion or for children with special educational needs statements or Education, Health and Care Plans.

In addition to this, applications for vulnerable children who have been unable to secure a school place outside of the normal admissions round may be referred for consideration under the LA's Fair Access Protocol. Further details about this can be found on the LA's website.

<https://www.leicestershire.gov.uk/sites/default/files/field/pdf/2022/3/9/fair-access-protocol.pdf>

Parents should be aware that where children are considered under the protocol, the protocol has no obligation to comply with school preference rights (although it will be considered) in seeking to secure a school place. However, there is nothing to prevent a parent from applying for a different school at that time – any such application will be considered in accordance with the usual process.

Where an admissions authority does not wish to admit a child with challenging behaviour outside the normal admissions round, even though places are available, it must refer the case to the LA for action under the Fair Access Protocol.

For those children of secondary school age the relevant Area Behaviour Partnership will be responsible to place the student with support as necessary.

Parents are not precluded from applying for a school place even whilst the FAP is ongoing.

For those children who have been permanently excluded and are in a transition phase (i.e. transferring from Year 6 to Year 7), all exclusions are expunged and the receiving school must take the child.

## **20. Children from Overseas**

Applications from non-UK nationals will be processed in accordance with this policy.

If the Trust or the LA have any concerns as to a child's leave to remain in the UK and/or entitlement to state education, such concerns shall be referred to the Home Office. Parents are advised to check their children's rights as set out in the below guidance:

<https://www.gov.uk/guidance/schools-admissions-applications-from-overseas-children#actions-schools-and-local-authorities-can-take-if-they-are-concerned-about-a-foreign-national-childs-migration-status-safety-or-welfare>

## **21. Children of UK Services Personnel and other Crown Servants**

For children of UK service personnel with a confirmed posting to the area or crown servants returning from overseas to live in the area, the Council will use the address at which the child will live when applying the oversubscription criteria, as long as the parent provides some evidence of their intended address. A unit or quartering address will be used as the child's home address where a parent requests this and evidence, such as an official letter declaring the relocation, is received.

For families of service personnel with a confirmed posting, or crown servants returning from overseas, the admission authority will:

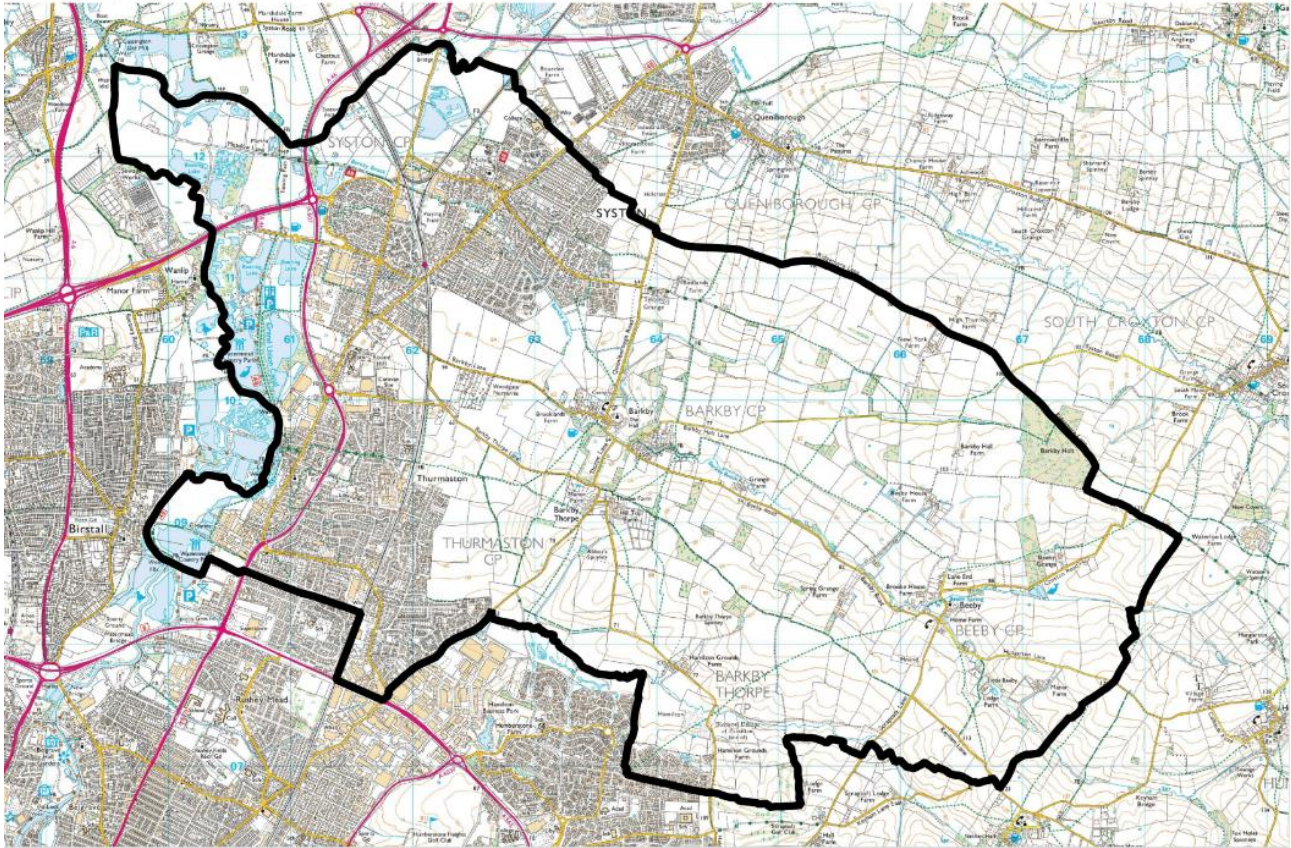
- a) allocate a place in advance of the family arriving in the area (as long as one is available), provided the application is accompanied by an official letter that declares a relocation date. This must be an official government letter issued by a government department e.g. FCDO, UKVi, DIT. We will not refuse to process an application or refuse a place solely because the family do not yet have an intended address, or do not yet live in the area.

- b) use the address at which the child will live when applying their oversubscription criteria, as long as the parents provide some evidence of their intended address. For example, we will use a Unit or quartering address as the child's home address where a parent requests this.

## Appendix 1: Catchment Map

### School Catchment Map: The Roundhill Academy

Map Created: 31/01/2024



## **Appendix 2 – The Roundhill Academy Feeder Schools**

The schools listed below have traditionally been feeder schools to The Roundhill Academy:

Barkby – The Pochin Primary
Syston – St Peter and St Paul C of E Primary
Syston – The Merton Primary
Thurmaston – Church Hill C of E Junior
Thurmaston – Eastfield Primary



### **Appendix 3 – Bradgate Inclusion Centre Admission Numbers for Academic Year September 2025-26**

#### **Bradgate Inclusion Centre**

From September 2024 there will be provision for up to 45 pupils into an Enhanced Provision for young people with Communication & Interaction difficulties (Bradgate Inclusion Centre) for whom a place has been allocated via an Education & Health Care Plan.

<b>Year Group</b>	<b>Admission number for Academic year 2025-26</b>	<b>Comments</b>
Yrs 7 -11	45	Places decided via the SEND places panel following consultation via the EHCP.

## **Appendix 4 – Bradgate Sixth Form Admissions**

Bradgate Sixth Form is fed by students from The Roundhill Academy & Wreake Valley Academy.

### **Overview:**

- Children above compulsory school age have a right to apply and appeal for any sixth form or college place independently of their parents.
- Bradgate Sixth Form controls its own Admissions.
- The admission number for Bradgate Sixth Form is 20, for external candidates\*. It is based on an estimate of the minimum number of external candidates likely to be admitted, although it would be acceptable to exceed this if demand for available courses can be met. For the purpose of Bradgate Sixth Form admissions students attending either Wreake Valley Academy or The Roundhill Academy at the time of application are considered to be internal applicants.

\* Students being admitted to the school for the first time.

### **Criteria for access to A Level/BTEC courses:**

- Bradgate Sixth Form, is a Level 3 Centre offering a range of A Level and BTEC qualifications. Students wanting to study other courses are signposted to local FE Colleges.
- The minimum entry requirement for the Sixth Form is 5 GCSE qualifications at grade 4 or above in a variety of subjects, including English Language and Mathematics.
- There are additional entry criteria for studying specific subjects at A Level. Students need to have gained the minimum entry requirement for the Sixth Form and the entry requirement for the subjects they wish to study. Exceptions to this must be approved by the Head of Sixth Form following discussions with the relevant Subject Leader. The subjects with additional entry criteria are A Level courses in English Literature, Mathematics, Biology, Chemistry and Physics. Please see the entry requirements for each subject on our website.

### **Guidelines for Applicants:**

- All applications, whether from internal or external applicants, will be treated equally as long as they adhere to the deadline date and entrance criteria.
- The preferred completion date for applications to the Sixth Form is 31<sup>st</sup> January, using the on-line application form. However, late entry requests will be accepted, providing the student meets the entry criteria. In such cases it must be understood that the late entry may result in limitation of access to courses due to numbers.

- Anyone wishing to attend Bradgate Sixth Form including students already at The Roundhill Academy and Wreake Valley Academy will need to apply formally for a place. All applicants must meet the entry criteria and apply using the on-line application form.
- All applicants will be given an interview during February or March and will receive an offer of a place within 4 weeks of their interview on the condition they meet the GCSE entry criteria.
- On results day all applicants will have an enrolment interview to confirm that the entry criteria has been met and students are sure of their A Level subject choices.

Apply to Bradgate Sixth Form using the online form here

<https://www.b6.bepschools.org/apply-now/>. Alternatively a paper form can be requested from the Bradgate Sixth Form office.

Right to appeal:

- Any applicant refused a place has the right to appeal to an independent appeal panel.
- The appeal procedure is available from the Head of Sixth Form.
- Students and parents both have the right to appeal, and the grounds for appeal must be set out in writing.
- If admission is refused on the basis that the GCSE entry criteria have not been met an appeal will only be upheld if a panel considers that the admissions authority's decision was unreasonable based on the information available.

### **Addendum**

Trustees on 12<sup>th</sup> February 2025 agreed to set operational capacities at The Roundhill Academy of 150 pupils in Yr10 and 170 pupils in Year 11.

The operational capacity limit will run for the whole of the 2025/2026 academic year.

The school needs to set these operational limits as the delivery of practical subjects such as Food & DT are restricted by classroom size; Any additional pupils would require additional staff which would create a financially unviable situation.