

Stronger Together



BRADGATE
Education Partnership

The Roundhill Academy

SEN Information Report

Approved by: Trust Board 13th September 2025
Report produced by: Samantha Auger
Review Date: September 2025

Ambitious
Collaborative
Ethical

This Information Report has been prepared by Samantha Auger and co-produced with parents on 12th September 2025 at The Roundhill Academy and approved by the Board of Trustees on 13th September 2025 for publication on the website.

The SEN Information Report is part of a wider suite of documents relating to SEN, disability and inclusion which can be found on our website. In particular, it should be read alongside the school's SEND policy.

The school aims to involve the parents/carers and pupils with SEND and will do so by:	We value collaborative working with parents and recognise that we will never know our students in the way parents know their children. We also recognise that parents have spent at least seven years in the school system by the time their child joins us at secondary school and so will know what has worked previously for them. With this in mind, the SEND team work collaboratively with parents to ensure support is appropriate, inclusive and adaptive to the child's needs. The SENDCo is available at all home/school communication events, information evenings, transition and open events to meet with parents/carers and their children. The SEND team will meet with parents/carers to discuss the needs of their children and, where appropriate, co-produce and review Individual Education Plans. Parents/carers of students with an Education, Health and Care Plan (EHCP) will receive termly updates on their child's progress as well as regular review meetings and the statutory annual review.
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The school makes provision for the following kinds of SEND

All four broad areas of need are provided for in classrooms and through intervention programmes:



Cognition and Learning

Needs may include:

- Literacy difficulties (inc Dyslexia)
- Numeracy difficulties (inc Dyscalculia)
- Processing difficulties



Communication and Interaction

Needs may include:

- Autism
- Developmental language delay
- Speech and Language difficulties



Social, Emotional and Mental Health

Needs may include:

- Mental health conditions such as OCD and anxiety
- Attention Deficit (Hyperactivity) Disorder
- Social understanding difficulties



Sensory and Physical needs



	Needs may include: • Visual impairment • Hearing impairment • Sensory processing difficulties
The school identifies and assesses SEND by:	Alongside parents, our teachers and Learning Support Assistants are best placed to recognise additional needs in our students. They closely monitor academic and social progress of students and raise any concerns with the SENDCo. All students are assessed using the CATs assessment when they arrive at Roundhill. CATs assess students' cognitive abilities in the following areas: • Verbal reasoning • Quantitative reasoning • Non verbal reasoning • Spatial reasoning We regularly test students' reading ability and use a standardised spelling test twice in the school year. More information about CATs can be found here:
The school supports SEND in accordance with its policy framework which is set out at:	Our SEND, Accessibility and Equality policies can be found here: Policies - The Roundhill Academy (bepschools.org) Alongside our Ready to Learn and Teaching and Learning frameworks, these policies set out the academy's approach to:



	• Assessing and reviewing the progress of children with SEND; • Teaching children with SEND; • Adapting the curriculum and learning environment for children with SEND; • Making decisions on additional support in relation to children with SEND; • Ensuring inclusion of children with SEND with children without such needs across all school activities; • Supporting the emotional, social and mental development of children with SEND; and • Evaluating the effectiveness of our provision for our children with SEND.
The school's SENCO's details are:	 Mrs Sam Auger 0116 2693896 ext 2009 sauger@roundhill.bepschools.org
The school's staff have been trained and have expertise in the following areas:	All staff, both teaching and support staff, receive regular and responsive training to meet the needs of the students at school. We work with providers such as Autism Outreach to offer ongoing professional development opportunities. The LSA team receive weekly training and opportunities to share good practice around working with our students. Recent whole staff training has included:



	• Adaptive teaching strategies and toolkit delivered by Mrs Auger • Bereavement training delivered by LOROS • Supporting young people with specific trauma (delivered by Leicestershire Educational Psychology Service) • Making Sense of Autism delivered by the Autism Outreach Team • Supporting young people with attention deficits (delivered by Leicestershire Educational Psychology Service) Weekly Team Around the Child meetings share information about young people with all staff. These are a unique opportunity for Mrs Auger to share the voice of parents with all staff and they provide valuable insights for teaching staff to gain a deeper understanding of the needs of a student. Our Learning Support Assistants have also received training in: • Sensory circuits and integration (Autism Outreach) • Construction Therapy (Autism Outreach) • KS3 Phonics • Maths interventions (The Maths Hub) • Comic strip conversations and SOCCS (Autism Outreach)
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The school will secure equipment and facilities for pupils with SEND by:	As a school we work with relevant organisations to ensure we have suitable equipment in place for all young people. As a school we make reasonable adjustments to ensure our students are able to access all areas of school life.
Any concerns or complaints raised by a parent/carers of a pupil with SEND will be dealt with by the school by:	Where concerns about the provision for a SEND student are raised, please contact the SENDCo in the first instance. The SENDCo is a full-time member of staff with a teaching commitment. She will endeavour to respond to emails and phone calls within 2 working days. Requests for face-to-face meetings may take longer. Our headteacher, Mrs Natalie Teece, is always happy to discuss concerns with parents. Please contact the office to arrange a conversation. The BEP Trust Complaints Procedure can be found here
The school works with other agencies to support school with SEND and their families by:	As an academy we work alongside a range of organisations to support the needs of our students. We currently have effective working relationships with a wide range of organisations including: • Autism Outreach • The Specialist Teaching Service • Leicestershire Educational Psychology Service • Teen Health • Mental Health Support Team (MHST) • Counselling service



The school acknowledges that parents/carers of pupils with SEND sometimes need additional independent support and the local independent advice and support service can be contacted at:	SENDIASS Leicestershire provide free, impartial and confidential advice to parents about SEND support. They can be contacted via their website Welcome SENDIASS (sendiassleicestershire.org.uk) Or by telephone 0116 3055614 Or by email info@sendiassleicestershire.org.uk Within the BEP Trust we offer a SEND parent support group, details of which can be obtained from school.
The school works on transition arrangements for pupils joining or leaving the school by:	All SEND students will receive additional transition support at key points. SEND support will include planning and preparation for the transition between phases of education and preparation for adult life. Transition into year 7: • Meetings with primary schools and the collation of information from the Primary SENDCO and class teacher. • Visits from the SEND team to primary schools to meet students in their current school • Additional transition visits to Roundhill • Bespoke transition packages for those with most complex needs Transition into Post 16 provision: • Additional careers interviews • Support with post 16 applications/ visits to settings • Sharing of information with post 16 providers, including access arrangements Mid term transfers:



	• Mid term transfer students and parents/carers meet with an Assistant Headteacher to gather information about the student and their previous experience in education • All mid term transfers have CATs testing to highlight any particular areas of need • Where a SEND has been identified previously, the SEND team will request the files from the previous school
The Local Offer produced by Leicestershire Local Authority is available at:	https://www.leicestershire.gov.uk/education-and-children/special-educational-needs-and-disability Information is also available on the Leicestershire Local Offer Facebook page. This is a treasure trove of information about local SEND friendly activities and days out as well as training and support groups available to parents and carers of young people with SEND.