



What is homework?

Homework is work that the student is expected to complete outside of lesson times. This may be completed at home or at school when formal lessons have finished.

Why do we set homework?

Homework is valuable in ensuring students' progress and raising achievement.

Research proves that homework is an essential part of a students' learning journey. The Education Endowment Fund states that "homework has a positive impact of five months more progress on secondary school pupils."

Homework is important as it promotes students' self-discipline and personal responsibility for learning and organisation. It reinforces work started in class, extending knowledge and understanding, giving students opportunities to practise and develop skills.

Additionally, it allows parents to become involved in their child's learning. At The Roundhill Academy, we promote the completion of homework as an extension of learning. We want it to become a part of all students' routines, norms and habits. We ask that parents support us with this by:

- Talking to their child about what homework they have been set
- Asking them about the nature of the tasks they have been given
- Checking on Arbor what has been set and whether it has been completed

What should homework look like at The Roundhill Academy?

This may look different across the subjects that students' study. They may receive a varied diet of activities including, retrieval practice tasks, learning subject specific terminology and vocabulary, reading tasks, revision tasks and practice exam questions or preparation for practice exam questions.

It is important to recognise that completing homework is important habit forming for good learning practice. As students progress through the school, from year 7 onwards, the more they engage with homework the better the impact will be for their learning and progress, particularly in years 10 and 11.

Teachers

Teachers should ensure that the homework is clearly explained and recorded on Arbor. Also, that tasks are pitched appropriately to pupils' age and ability.

Tasks students will be asked to complete will focus on skills or content that have been formally taught in class.

Some homework maybe set on a subject specific platform such as 'Mathswatch' for Maths or 'Duolingo' for Modern Foreign Languages. Teachers will ensure students have the correct login details and will direct students to where support is available if they are unable to access these platforms from home.

Parents

At The Roundhill Academy, we promote the completion of homework as an extension of learning. We want it to become part of all students' routines, norms and habits. We ask that parents support us with this.

Please ask your child if they have homework, check it on Arbor and support them.

Students

Students should ensure that they check Arbor daily to see what homework has been set. They should complete work to the best of their ability. If there is a problem accessing or completing the work, they should inform their teacher at the first available opportunity. This should not be in the lesson when the homework is due to be checked/collected.

Homework Guidance

Guidance on how much homework my child may be set.

We aim to carefully choose the homework we set, always setting work that we know will actively help students' progress. There may not be work set for all subjects every week, as homework is never set simply out of routine, it is set only where there is a specific task that we know will actively promote learning and can be effectively carried out at home. The frequency of homework for each subject will depend on the number of lessons they have for that subject. Please remember that the table below is **guidance** and **not** a specific **rule**. As you will see from the detail above, staff and subjects will set homework as and when to be meaningful and help move learning forward.

Yr7 Yr8 and Yr9:

	Subject	Number of lessons a fortnight.	Homework frequency
Core Subjects	English	Year 7 - 6 Year 8 - 5 Year 9 - 6	Weekly
	Maths	Year 7 - 5 Year 8 - 6 Year 9 - 6	Weekly on Mathswatch
	Science	Year 7 - 5 Year 8 - 5 Year 9 - 5	Fortnightly
Humanities	Geography	Year 7 - 4 Year 8 - 4 Year 9 - 4	1 per unit
	History	Year 7 - 4 Year 8 - 4 Year 9 - 4	Fortnightly
	RE	Year 7 - 1 Year 8 - 1 Year 9 - 1	1 per unit
	MFL	Year 7 - 4 Year 8 - 4 Year 9 - 3	Fortnightly on duolingo
	Computer Science	Year 7 - 2 Year 8 - 2 Year 9 - 2	None set due to access to computers
Creative Arts	Music	Year 7 - 1 Year 8 - 1 Year 9 - 1	Once every 4 weeks
	Drama	Year 7 - 1 Year 8 - 1 Year 9 - 1	One per unit
	DT	Year 7 - 1 Year 8 - 1 Year 9 - 1	One per unit
	Food	Year 7 - 1 Year 8 - 1 Year 9 - 1	One per half term
	Art	Year 7 - 1 Year 8 - 1 Year 9 - 1	2 per half term
	PSHE	Year 7 - 1 Year 8 - 1 Year 9 - 1	N/A

