

The Roundhill Academy



Provider Access Policy

Date of Review (reviewed by Head Teacher/SLT)	May 2024
Reviewed Document approved by Governing (Trust) Board	June 2024
Date of next Review	Summer term 2025

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 8 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies, group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (Year 8 to 9) and two encounters for pupils during the 'second key phase' (Year 10 to 11).

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers;
- explain what career routes those options could lead to;
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider); and
- answer questions from pupils.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the ["Making it meaningful" checklist](#).

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

- Loughborough College
 - Leicester College
 - SMB Group
 - De Monfort University
 - ASK Apprenticeships
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Destinations of our pupils

Last year our Year 11 pupils moved to a range of providers in the local area after school:

- Loughborough College
- Leicester College
- Bradgate Sixth Form
- Brooksby College
- WQE
- Gateway College
- Melton Vale Sixth Form
- Beauchamp City Sixth Form

Management of provider access requests

Procedure

A provider wishing to request access should contact Mel Smith, Careers Leader - msmith@roundhill.bepschools.org

The school reserves the right to decline requests for a number of reasons, including (but not restricted to) the following:

- if such attendance would provide an imbalanced view of available provision (e.g. several apprenticeship providers at an event and no colleges);
- if the provider's input would not be relevant to a particular event if the request is not timely (e.g. students have already heard from similar providers during the year, or if they are involved in end of year exams);

- if the information is not seen to be in the best interest of pupils or there are concerns about the ethics or quality of the provision. In such cases, Headteacher or the Careers Leader would inform the provider of this decision and the reason why. If the provider wishes to appeal this decision, they can contact the Headteacher. If the provider wishes to appeal the decision received from the Headteacher, they should contact Bradgate Education Partnership Trust.
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Opportunities for access

The school offers the six provider encounters required by law (marked below in bold text) and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers.

Please speak to our Careers Leader to identify the most suitable opportunity for you.

Two encounters for pupils during the ‘first key phase’ (Years 8 and 9) that are mandatory for all pupils to attend.

1. Year 8 – Assembly in January with a provider of approved technical education qualifications and/or apprenticeships – (Exact date to be agreed with provider)
2. Year 9 – Two Assemblies in January and February with providers of approved technical education qualifications and/or apprenticeships – (Exact date to be agreed with providers)

Two encounters for pupils during the ‘second key phase’ (Years 10 or 11) that are mandatory for all pupils to attend.

3. Year 10 – Multiple Assemblies in Spring Term with providers of approved technical education qualifications and/or apprenticeships – (Exact date to be agreed with providers)
4. Year 11 – Multiple sessions with providers of approved technical education qualifications and/or apprenticeships during Careers Day (October) – (Exact date to be agreed with providers)

In addition to the mandatory encounters, we will offer providers further opportunities to come into school to speak to pupils or their parents/carers.

Opportunities include:

Year 8 – Assemblies throughout January, dates to be agreed with Provider

Year 9 - Assemblies throughout January and February, dates to be agreed with Provider

Year 10 – Assemblies throughout the Spring Term, dates to be agreed with Provider

Year 11 – Sessions during Careers Day in October, date TBC

The school's Safeguarding policy sets out the school's approach to allowing providers into school as visitors to talk to our students.

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our pupils.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at Reception.

Complaints

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk.

Approval and review

This policy will be monitored and reviewed on an annual basis by the Head Teacher and SLT, to ensure that current legislation and best practice is recorded. The Tust board will approve the policy.