SEND Annual Report July 2022

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Date of Last OfSTED Inspection/rating	October 2017 Good
Age Range of Students:	11 - 16
SEND Department	Inclusion Base
Admin and Communication Team:	office@roundhill.bepschools.org

Summary of provision	Teaching Assistants are predominantly classroom based. They are keen to expand delivery of interventions and willing to expand their expertise and knowledge. Interventions are entrance and exit criteria as standard practice and are increasingly tracked to demonstrate progress. Coordinated approach to interventions is established across the English and Maths Departments. Rigour is being developed around Access Arrangements for GCSE; the collating of information and assessment procedures are embedded. Links with SENA have been negatively impacted by significant reorganisation at County Hall level. Teaching Staff are increasingly open to SEND information and feedback from lessons is improving now it has structure. Links with Pastoral Staff are improving and a more 'assess/plan/do/review' approach is being adopted. This will continue to evolve in light of the restructure of the pastoral system.
Statutory work & EHCPs	**July 2022** Count of SEND *(see table below)* The Education Health Care Plan column includes: • Year 9 - 1 EHCP Plan that was applied for and granted this academic year. • Year 10 – 3 EHCP Plans that were applied for and granted this academic year. • Year 11 – 2 EHCP Plans that were applied for and granted this academic year (with MSCIP) The SEND Support column includes: Year 8 – 1 student with TuF

	Education Health Care Plan	SEN Support	Total
7	3	29	32
8	1	34	35
9	2	23	25
10	4	21	25
11	9	30	39
Total	19	137	156

	Year 9 – 1 student dual registered with WVA with an EHCP application in progress Year 9 – student who is dual registered with WVA Year 9 – 1 student with EHCP application in progress Year 10 – 1 student with TuF, with a conversion to EHCP application in progress Year 10 – 1 student dual registered with WVA with an EHCP application in progress Year 10 – 1 student with an EHCP application in progress (with MSCIP)
Staffing & capacity	Assistant SENDCo (Full time) HLTA (EAL specialist) HLTA (English specialist) 5 LSAs (Full time) 1 LSA (part-time) • 2 new full time members staff appointed from September 22. • English specialist HLTA now under management of the SENDCo
	Counsellor 2 days/week – incudes 1 day per week to be funded by Pupil Premium. Educational Psychology 11 days per year Autism Outreach Qualified staff from Wreake Valley Academy - Exam Access Arrangements
Space	• Space has been under pressure from large intervention groups running at the same time. • Progress Base office used for one to one support of EHCP student • Progress Base needs significant updating
Plans for 2022-23	• Ensure staffing structure is able to meet statutory demands (EHCP) and provide flexibility for pre-statutory work • Secure statutory processes for reviewing EHCPs • Secure baseline assessments and improve implementation of interventions as part of building 'assess/plan/do/review' tracking and monitoring • Use baseline assessments (NGRT) which enable efficient use of Ass SENDCo and HLTA time, prioritising timely intervention over marking and data analysis tasks. • Build an individualised culture around interventions • Create Individualised Education Plans for all students on the SEND register • Refurbish and rename Inclusion Base (IN1 and IN2), previously known as Progress Base (completed August 22) • Bring English specialist under management of SENDCo • Develop parent voice sessions