

The Roundhill Academy

Pupil Premium Policy

Context

- The Pupil Premium Grant is designed to tackle the achievement gap between students from low-income families and their peers. After prior attainment, poverty is the single most important factor in predicting a child's future life chances.
- The Pupil Premium Grant is additional to main school funding and is designed to address the underlying attainment inequalities between children eligible for Ever6FSM and those from wealthier backgrounds.
- The Government annually allocates money to schools based on the number of students receiving free school meals with a six-year date range (Ever 6 FSM). The money is not ring fenced but should be used to improve outcomes for those children. This is an allocation of £935 per student (2021/22). There are also allocations for Looked After Children (£2,300), children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order (£2,300).
- All schools are free to spend the Pupil Premium Grant as they see fit, but will be held accountable for how they have used the additional funding by measures in the performance tables
- Evidence shows that the most effective schools narrow the achievement gap through a combination of high-quality teaching, strong leadership, a relevant and coherent curriculum, a culture of high expectations and targeted intervention and enrichment activities.
- The decisions the Headteacher makes on how to use the funding to improve the progress and attainment of the eligible students will be based on guidance provide by educational research as well as our analysis of the specific needs of our school and wider community.
- In line with the School Information (England) (Amendment) Regulations 2012, Schedule 4 there is specified information which must be published on a school's website. Section 9 of this regulation requires schools to publish on their website 'The amount of the school's allocation from the Pupil Premium grant in respect of the current academic year; details of how it is intended that the allocation will be spent; details of how the previous academic year's allocation was spent, and the effect of this expenditure on the educational attainment of those students at the school in respect of whom grant funding was allocated'. Through this policy we shall publish the above information.

Aims

- We will ensure that the funding reaches the groups of students for whom it is intended.

- We will ensure that this funding has significant impact on their education and their life chances.
- We will ensure that the funding is used to provide targeted support in order to improve progress and attainment.
- We will aim to continue to close the gap in achievement between these students and their peers.
- We will use the additional funding to address any underlying inequalities between these students and their peers.

Procedures

- The Pupil Premium Grant will be clearly identifiable within the budget.
- The Governors, delegate to the Headteacher the authority to decide how the grant is spent for the benefit of the entitled students.
- Funding will be allocated by making use of robust and frequent tracking data for Pupil Premium groups using a range of quantitative and qualitative data. Every student eligible for a Pupil Premium Grant will be monitored which will identify any barriers to learning and their progress/attainment.
- In our reporting of how we have used the Pupil Premium Grant, we will be transparent, so that our parents, interested stakeholders and Ofsted are fully aware of how this additional resource has been used to make a difference.
- We will encourage the take up of FSM by working proactively with our parents and carers in a sensitive and supportive manner to remove any potential barriers or stigma attached to claiming FSM. In doing so, we also recognise the vital role that parents, and carers play in the lives of their children.
- We will recognise the fact that pupil premium students are not a homogeneous group and cover a wide range of needs. As such, the strategies we use to raise attainment will take these group and individual needs fully into account.
- Where need is identified, through the analysis Pupil Premium data, funding may be allocated to support individuals.
- The funding will be used in a way that primarily benefits eligible students, but where benefit is accrued for other students, this will be viewed as a positive advantage.
- The funding will be used across all year groups not just those taking examinations at the end of the year. It will also be used to enrich the experience of students to raise aspirations and educate the whole child including careers interviews for all eligible students when appropriate.
- All teaching colleagues will contribute to the enhancement of educational provision for the eligible students.
- All teaching colleagues will have access to accurate data and information that enables them to support the eligible students effectively in lessons.
- We will continuously track the impact of the strategies put into place through the funding to ensure that we can show that value has been added to the education of the entitled students.
- We will continuously seek to improve the quality of the strategies put into place.

- We will continuously research developments at both a local and national level, seeking to understand and gain from the most effective practice.

Role and responsibilities

The Headteacher and Senior Leadership Team

- The Headteacher and the Senior Leadership Team are responsible for implementing this policy. They will ensure that all staff are aware of their responsibilities in narrowing the attainment gaps of our students. They will also ensure that staff are given appropriate support and relevant professional development opportunities to accelerate pupil progress and attainment. These include knowledge of common barriers that affect the outcomes of disadvantaged students, models to use for interventions and key learning strategies proven to impact attainment through quality first teaching (see appendixes)
- The key contact in school with regard to Pupil Premium will be Mr Stuart Hindes, Head of School (shindes@roundhill.bepschools.org)

Teaching and Support Staff will:

- ensure pupil premium students are clearly marked on Arbor seating plans,
- mark the books of pupil premium students first,
- target pupil premium students during in class questioning,
- closely monitor the progress being made by pupil premium students,
- closely monitor the attendance of pupil premium students,
- maintain the highest expectations of all students and not equate disadvantage of circumstance with 'low ability',
- promote an inclusive and collaborative ethos in their classrooms which enable pupils from disadvantaged backgrounds to thrive,
- plan and deliver curricula and lessons to a high standard following The Roundhill Way and support the acceleration of progress in learning, so that attainment gaps can be narrowed, and improvements maintained.
- support disadvantaged groups of students in their class through responsive planning and scaffolding of learning, especially for those who find aspects of learning difficult and are in danger of falling behind,
- keep up to date with teaching strategies and research, which have proven track record in narrowing the gaps in attainment and achievement,
- meet with line managers to discuss the progress of Pupil Premium students

Reporting outcomes

It will be the responsibility of the Headteacher to produce a report for the Governing Body. This will be delegated to the Head of School who has responsibility for Pupil Premium. The report will include:

- The progress made towards closing the gap, by year group, between disadvantaged and non-disadvantaged students.
- An outline of the provision made during the term since the last report
- An evaluation of the cost effectiveness, in terms of the progress made by the students receiving a particular provision, when compared to other forms of support.

The governors will ensure that there is an annual statement to parents outlining how the Pupil Premium funding has been used to address the issue of closing the gap for socially disadvantaged students, which will be published on the school website.

Monitoring and evaluation

The Pupil Premium policy will be monitored through:

- SLT reporting to Governors
- Heads of Subject reporting to SLT links
- Assistant Headteachers track Pupil Premium student data at each key assessment point and report findings to SLT
- Pupil Premium link Governor visits
- Subject Quality Assurance and monitoring
- Lead Teacher for Teaching and Learning to monitor during lesson 'drop-ins' and report findings to Head of School
- Analysis of examination results

Reviewed June 2021

Stuart Hindes

