



Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. This onboarding to remote education will also vary dependant upon whether it is a lockdown or an individual/group needing to isolate.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Students will typically be sent home (if notice is available) on the day of isolation with upto two days worth of work that is linked to the work they have been studying in school in the preceding days.
- If the remote education is prompted by an individual or small group of students needing to isolate then they will be contacted directly (within 24 hours) by the Remote Learning Lead (akhanna@bepschools.org) to arrange a move to online tuition for the period of the isolation.
- These students will have their work led live or curated by the Remote Learning Lead (RLL). This will involve daily live content in English and Maths led by the RLL in person and the sharing of work in other subjects that has been provided by the respective class teachers.
- In the event of a Lockdown period then the RLL delivers additional Live and Recorded content to supplement the timetable which is covered remotely by a student's usual teaching staff.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, the practical elements of certain subjects are dependant upon access to certain materials, in some cases these materials can be provided but there will be elements of the curriculum that are impractical to be completed at home.
- We aim to supplement the curriculum with bespoke sessions for particular groups of pupils to either address Stretch and Challenge, Catching up on work in specific areas or targeted areas linked to exam subjects, this will normally be done by the RLL or individual subject leaders.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3	There will be a mix of live lessons, recorded content and curated additional resources. These activities will account for at least 5 hours of content (this can include upto 30 minutes of reading per day)
Key Stage 4	There will be a mix of live lessons, recorded content and curated additional resources.

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Key Stage 5	As above but with the addition of 1:1 or small group tuition to support university applications and subject based mentoring.

Accessing remote education

How will my child access any online remote education you are providing?

Work will predominantly be shared through Microsoft Teams using the @bepschools email addresses.

In addition work for Wreake Valley will be shared through ShowMyHomework (SatchelOne) and at The Roundhill Academy through GoForSchools.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Laptops and other devices can be requested through Heads of Year – we can usually facilitate all requests but do have to prioritise according to need.
- Students can request to collect paper packs of work on a weekly basis from the school office (these can also be posted out on request)
- Work can be dropped off to school or posted in if email access is problematic
- Students unable to access work from home can access the on site provision by prior arrangement

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home (a home delivery service of library books is available)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect students to participate daily in activities aligned to their usual school timetable.
- We request that parents contact us to address any problems so that they can be immediately resolved and not lead to disengagement.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff will interact daily with students and where participation levels or effort are a concern then parents will be proactively contacted.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Staff are setting regular tasks which involve quizzes and mini assessments, these form a picture for us of how well students are coping and what progress is being made. Depending upon the length of the break from onsite provision, feedback to parents may be a virtual parent meeting as well as daily / weekly feedback to students.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Our SEND team will drop in on and support specific students as well as inviting them in or meeting them virtually regularly to tackle any issues with remote learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

They will become directly linked to the RLL for the period of their isolation and receive direct instruction and remote learning from the RLL as described at the beginning of this form.

RLL – akhanna@bepschools.org