

Progress Descriptors : Year 8 Topic 1 : Journey of Progress : Where are we going and how did we get here?

Novice	Capable	Expert
Learners can identify different religious beliefs about God (Key faiths)	Learners can describe and explain different religious beliefs about God (4 Key faiths)	Learners can evaluate different religious beliefs about 4 Key faiths with supported evidence. (examples)
Learners will be able to identify different versions of the creation story. Learners will be able to offer a simple personal view.	Learners will be able to explain different versions of the creation story and giving examples to support their explanation. Learners will be able to offer a justified personal view.	Learners will be able to evaluate different perspectives about creation an with a detailed explanation. Learners will be able to discuss various viewpoints and offer a justified supported personal view .
Learners will be able to describe some religious interpretations of heaven and hell. Learners will be able to give their own belief of Heaven and Hell with a simplistic justification.	Learners will be able to explain four different religious interpretations of heaven and hell and link it to religious texts. Learners can give personal viewpoints with justification	Learners will be able to explain different religious interpretations of heaven and hell, support explanations with religious texts and offer justified judgements , evaluating with personal opinion offered. Students will show critical thinking.
Learners will be able to describe some rites of passage related to death using some key words.	Learners will be able to explain in depth the rights of passage related to death, using key language	Learners will be able to compare the rites of passage related to death and be able to link the traditions to wider beliefs of the faith being analysed.
Learners will be able to offer a simplistic way to find out more about end of life traditions and do so with support.	Learners will be able to independently find out key things about another's faiths traditions and explain the process to another.	Learners will be able to articulate and demonstrate how to find out traditions and apply this in practice.

Progress Descriptors : Year 8 Topic 2 : Journey of Progress : Does the world need war?

Novice	Capable	Expert
Learners can identify definitions of key words e.g. war, pacifism, jihad, peace, sanctity of life. Learners will be able to describe case studies about war and Learners will be able to offer a simple personal view.	Learners can explain different causes, consequences of war using case studies as examples and link it with Cain and Abel religious story.	Learners can evaluate causes, effects of war and that war is never acceptable with supported evidence. (examples)
Learners will be able to describe Cain and Abel story with a simplistic justification and link it with causes of war.	Learners will be able to explain the advantages and disadvantages of war with examples. Learners will be able to offer a justified personal view.	Learners will be able evaluate criteria for Just war theory and decide whether it is acceptable to go to war.. Learners can give personal viewpoints with justification Learners will be able to discuss various viewpoints and offer a justified supported personal view .
Learners will be able to describe criteria of the Just war theory and Lesser Jihad and offer examples.	Learners will be able to explain the difference between Greater Jihad and Lesser Jihad with examples.	Learners will be able evaluate criteria for Lesser Jihad and decide whether it is acceptable to go to war.. Learners can give personal viewpoints with justification Learners will be able to discuss various viewpoints and offer a justified supported personal view .
Learners will be able to describe the difference between Greater Jihad and Lesser Jihad with example. Learners will be able to offer a simple personal view.	Learners will be able to contrast between criteria for Just war theory and Lesser Jihad. Learners can give personal viewpoints with justification	Learners will be able to compare the different religious perspectives of peace and war, offer justified judgements , evaluating with personal opinion offered. Students will show critical thinking. whether these teachings are relevant in contemporary society with reasons.
Learners will be identify describe different religious views about peace and war. Learners will be able to offer a simple personal view.	Learners will be able to explain different religious views about war and peace Learners will be able to apply these views independently to is war ever right? Learners can give personal viewpoints with justification and give examples.	

Progress Descriptors : Year 8 Topic 2 : Journey of Progress : Does the world need war?

Novice	Capable	Expert
Learners can identify definitions of key words e.g. rights, responsibility, poverty, absolute poverty, relative poverty etc. and Learners will be able to offer a simple personal view.	Learners can explain different causes of poverty and how this creates inequality between people, offering examples	Learners can evaluate the religious views about poverty and wealth with supported evidence. (examples), offer a personal and justified viewpoint.
Learners will be able to describe reasons for being poor and rich, with examples, offer a simplistic personal view with an example.	Learners will be able to explain different religious views about wealth and poverty with examples. Learners will be able to offer a justified personal view., with an example	Learners will be able contrast between different religious views about sources of wealth, with examples . Learners will be able to discuss various viewpoints and offer a justified supported personal view .
Learners will be able to describe religious views about poverty and wealth , offer examples.	Learners will be able to explain the religious views about sources of wealth with examples. Learners can give personal and justified viewpoint.	Learners will be able evaluate the methods of religious organisations to help those in poverty. with examples. Learners will be able to discuss various viewpoints and offer a justified supported personal view .
Learners will be able to describe the causes of poverty with example. Learners will be able to offer a simple personal view how this creates inequality in society, with an example	Learners will be able to explain the similarities and differences between the religious views about sources of wealth with examples. Learners can give personal and justified viewpoint.	Learners will be able to compare the different religious perspectives of poverty and wealth, offer justified judgements , evaluating with personal opinion offered. Students will show critical thinking. whether these teachings are influential in creating a better to society to live in with reasons.
Learners will be identify different religious views sources of wealth and should we help those in need. Learners will describe methods of religious organisations to help those in poverty.	Learners will be able to explain the methods of religious organisations to help those in poverty. Learners will examine the importance of charities helping those in poverty Learners can give personal viewpoints with justification and give examples.	