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| **Topic 1- How do I become a Glorious Geographer?** | This topic looks at all the foundation knowledge and skills that a Geographer needs in the wider world. Skills taught in this topic will support and become a framework for learning in future topics. It includes map work with grid references, climate graphs, GIS, as well as most importantly, local, national, and global locational Geography. The common theme that threads our Geography curriculum together is sustainability. We explore three types of sustainability and learn how Earth requires a well-managed balance between meeting the needs of people and the environment. |
| **Topic 2- Why is there uneven development?** | Through this topic students will look at world development and why some countries are more developed than others. Students will discover the different ways in which development can be measured and the barriers that countries face when trying to become more developed. This topic will then focus on the continent of Africa and look at how one continent can have a wide range of development using the example of Kenya to explore this. Kenya is an example of one country within the African continent that has developed significantly since gaining independence and students will discover how Kenya has been able to achieve this. |
| **Topic 3- Can planet earth survive 9 billion people?** | This topic investigates where people in the world live, why they live where they do, the rapid growth of world population and the impact the population is having on our planet. Students begin by looking at how population has changed over time and what has caused these changes. They will then go on to find out what impact population is having at a local scale by study Leicester and then study the impact of population on a global scale by investigating population in the Philippines. |
| **Topic 4- Is weather hazardous?** | This topic encourages students to learn about different weathers, weather systems, the reasons for changes in weather locally and globally and the impact of more hazardous weather. Students will use maps, GIS and graph skills when analysing climates. Case studies that are examined in closer detail are Cyclone Freddy in southeast Africa and the Australian Big Dry where drought had a massive impact on farming and food prices. Digging even deeper, we compare and analyse the different responses to extreme weather hazards between developed (AC’s) and developing countries (LIDC’s). |
| **Topic 5- Why are the tropical rainforests so important?** | This topic will take students on a journey through the tropical rainforest. They begin by studying the location of tropical rainforests, the reason they are found in these areas and their climates, which dictates flora and fauna. Students explore the fragile and complex relationships that exist in a rainforest ecosystem. Students will then examine why products and services from tropical rainforests are so valuable to humans as well as the subsequent consequences and impacts of human activity in tropical rainforests. Finally, students will consider and suggest methods of sustaining the tropical rainforest ecosystem for future generations. |