

Progress Descriptors : Year 7 Topic 1 : Journey of Progress : What does it mean to belong to a faith?

Novice	Capable	Expert
Learners can describe the idea of the trinity .	Learners will be able to explain the doctrine of the trinity effectively.	Learners will be able to with limited teacher support evaluate why it might be hard to believe in the Trinity
Learners will be able to identify and describe the events of the Christian festival of Christmas	Learners will be able to explain the practices and rituals at Christmas and the reasons behind them , giving examples	Learners will be able to with limited support analyse different approaches to Christmas and the need for tolerance at this time offering justified opinions
Learners will be able to describe Jesus life and be able to associate it with Christian practices	Learners will be able to explain the influence that Jesus' life has on the life and practices of Christians today	Learners will be able to with limited support offer a range of interpretations on the influences of Jesus Life and reasons for this.
Learners will be able to describe Jesus crucifixion and resurrection and be able to associate it with Christian practices	Learners will be able to explain the influence that Jesus crucifixion and resurrection has on the life and practices of Christians today	Learners will be able to with limited support offer a range of interpretations on the influences of Jesus crucifixion and resurrection and reasons for this.
Learners will be able to paraphrase from holy texts and describe key features of the content of the bible	Learners will be able to explain meaning from holy texts and explain key features of the content of the bible.	Learners will be able to interpret meaning from holy texts and ask questions of a text, coming up with justified viewpoints
Learners will be able to describe key features of the church and the practices in the church	Learners will be able to explain the features of the church and the symbolism behind them	
Learners will describe different ways of worshipping	Learners will do a comparison of different Christian forms of worship	Learner will compare the different forms of worship and explain the different reasons for that
Learners will state reasons why people might gain faith or lose faith	Learners will explain reasons for gaining faith and losing faith and give examples	Learners will evaluate the impact of life events that might make people gain or lose faith.
<p>Independently Learners will use 3 case studies and identify beliefs , practices and actions of a Christian. Students will be able to use key words / ideas but there may be some inaccuracies Students will be able give examples to support</p>	<p>Independently Learners will use 3 case studies to describe beliefs, own retained knowledge will be shown. Key words and ideas will be used in context. Learners will be able to explain how key beliefs, practices and ideas may shape a Christian persons life.</p>	<p>Independently Learners will use 3 case studies to explain beliefs and practices of the Christians interviewed . A depth of knowledge is shown and learners will be able to use evidence to support ideas. Learners will explain in detail how a faith may shape a persons life Learners will be able to offer an opinion on the greatest reason why people might belong to a faith, justifying their view point</p>

Progress Descriptors : Year 7 Topic 2: Journey of Progress : Does Buddhism help people to overcome suffering and help live a better life?

Novice	Capable	Expert
Learners can describe the story of Buddha.	Learners will be able to explain the importance of Buddha’s story and link it with the middle way with an example.	Learners will be able to with limited teacher support evaluate why it might be hard to reduce suffering.
Learners will be able to identify and describe the important events of Buddha’s life.	Learners will be able to explain the similarities and differences between Buddhism and Christianity, giving examples.	Learners will be able to with limited support analyse different approaches to reduce suffering at this time offering justified opinions
Learners will be able to describe the meaning of enlightenment, and ‘the middle way’ and link with Buddha’s story and Wesak festival.	Learners will be able to explain the importance of three marks of existence, the four noble truths and the eightfold path has on the life and practices of Buddhists today with examples.	Learners will be able to with limited support offer a range of interpretations on the Buddhist responses to the challenges faced by practising Buddhists in the modern world today and reasons for this.
Learners will be able to describe similarities and differences between Buddhist and Christianity.	Learners will be able to explain the impact of Tripitaka on Buddhists and how it informs them to live well and reasons why it is considered as an important text.	Learners will be able to with limited support offer a range of interpretations on the influences of Buddhist’s teachings such as life of Buddha and reasons for this.
Learners will be able describe Buddhist beliefs: three marks of existence, the four noble truths and the eightfold path	Learners will be able to explain the influence of the five precepts and the three jewels has on the life and practices of Buddhists today.	Learners will be able to interpret meaning from holy texts and ask questions of a text, coming up with justified viewpoints
Learners will be able to identify and describe how the Tripitaka (holy book) can inform Buddhists on how to live well and what makes it such an important text.	Learners will be able to explain the positives and negatives of practising Buddhist teachings in by Buddhists today	
Learners will describe the three jewels / the three refuges (Buddha, Dhamma and Sangha)	Learners will be able to explain the impact of Buddhist teachings and explain the challenges experienced by practising Buddhist individuals today.	Learner will compare the different forms of suffering and explain the different reasons for that
Learners will describe challenges a Buddhist might face in a secondary school and give a few examples.	Learners will analyse and explain Buddhist responses to the challenges faced by a Buddhists today, with examples.	Learners will evaluate the impact of Buddhist teachings that might make people to reduce their suffering or live a better life today
<p>Independently Learners will use and identify beliefs , practices and actions of a Buddhist. Students will be able to use key words / ideas but there may be some inaccuracies Students will be able give examples to support</p>	<p>Independently Learners will use a case study of a Buddhist student in school to describe beliefs , explain challenges faced by Buddhists in the modern world own retained knowledge will be shown. And Key words and ideas will be used in context. Learners will be able to explain how key beliefs, practices and ideas may shape a Buddhist person’s life.</p>	<p>Independently Learners demonstrate knowledge , apply it to the modern world. A depth of knowledge is shown and learners will be able to use evidence to support ideas. Learners will explain in detail how relevant these teachings are today. Learners will be able to offer an opinion on the greatest reason why people can overcome suffering,</p>

Progress Descriptors : Year 7 Topic 3: Journey of Progress : Does Buddhism help people to overcome suffering and help live a better life?

Novice	Capable	Expert
Learners can describe the key beliefs of Islam.	Learners will be able to explain the Islamic beliefs and how they are practiced by Muslims as a way of life.	Learners will be able to evaluate the importance and practices of each of the five pillars of Islam.
Learners will be able to identify and describe the difference between the five pillars of Islam.	Learners will be able to explain the importance and practices involved for each of the five pillars of Islam.	Learners will be able to evaluate the practices of each of the five pillars of Islam, offering examples and a justified conclusion.
Learners will be able to describe the beliefs and practices of the five pillars of Islam	Learners will be able to explain the influence, of the five Pillars it has on a Muslim way of living today. giving examples.	Learners will be able to explain and evaluate the impact of the of Islamic beliefs and practices on the Muslim way of life in Britain today, offering examples and a justified conclusion.
Learners will be able to identify facts about a Muslim life and describe the difference between a Sunni Muslim and Shia Muslim	Learners will be able to explain the positives and negatives of practicing the five pillars in Islam in Britain, offering examples	Learners will be able to evaluate the impact of challenges faced by Muslims in Britain today, offering justified personal viewpoints.
Learners will be able describe the meanings of key concepts. E.g. Islamophobia, religious prejudice, stereotype and discrimination	Learners will be able to explain the differences and similarities between a Sunni Muslim and Shia Muslim, giving examples of beliefs and practices.	Learners will be able to evaluate the impact of challenges faced by Muslims in Britain today, offering examples and justified personal viewpoints.
Learners will be able to identify and describe challenges experienced by Muslims in Britain today.	Learners will be able to explain the influence of Islamic beliefs and practices on the life of a Muslim in Britain today, giving examples.	
Learners will be able to use evidence and examples to support my point.	Learners will be able to explain the meanings of key concepts. E.g. Islamophobia, religious prejudice, stereotype and discrimination and give examples.	Learner will evaluate the relevance of Islamic teachings in a Muslim way of life in Britain, with a justified conclusion.
	Learners will analyse and explain challenges faced by a Muslims in Britain today, with examples.	Learners will explain solutions to the challenges faced by Muslims living in Britain, with examples and a justified conclusion
<p>Independently Learners will use and identify beliefs , practices and actions of a Buddhist. Students will be able to use key words / ideas but there may be some inaccuracies Students will be able give examples to support</p>	<p>Independently Learners will describe beliefs , explain challenges faced by Muslims in Britain by giving examples and show empathy, own retained knowledge will be shown. And Key words and ideas will be used in context. Learners will be able to explain how key beliefs, practices and ideas may shape a Muslim person’s life.</p>	<p>Independently Learners demonstrate knowledge , apply it to the modern world. A depth of knowledge is shown and learners will be able to use evidence to support ideas. Learners will explain in detail how relevant these teachings are today. Learners will be able to offer an opinion on the greatest reason why Muslims experience challenges and can overcome them, justifying their view point</p>