Music development plan summary: The Roundhill Academy

Overview

Detail	Information
Academic year that this summary covers	2026/27
Date this summary was published	November 2026
Date this summary will be reviewed	November 2027
Name of the school music lead	Miss T Tierney
Name of school leadership team member with responsibility for music (if different)	Mr. J Longley
Name of local music hub	Leicestershire Music Hub
Name of other music education organisation(s) (if partnership in place)	N/A

This is a summary of how our school delivers music education to all our students across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help students and parents or carers understand what our school offers and who we work with to support our students' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that students can achieve.

Our Music curriculum at Key Stage 3 is informed in part by the Model Music Curriculum from the Department for Education.

Key Stage 4 students follow the Eduqas GCSE Music Scheme of Learning.

- In Year 7, 8 and 9 students receive 1 x 75 minute Music lesson per fortnight.
- In Years 10 and 11 students receive 5 x 75 minute Music lessons per fortnight.

The link to our curriculum map is here; Music - The Roundhill Academy

Students studying Music at KS4 gain a GCSE qualification at the end of the course.

https://www.eduqas.co.uk/qualifications/music-gcse/

Students in KS3 will have experience of singing, playing the keyboard, drums, ukulele, bass guitar and guitar alongside using music technology; Ableton, Band Lab and MuseScore.

Students in KS4 will hone their skills on their own instrument choice alongside music technology.

Students are assessed through 3 strains of musicianship throughout KS3 and KS4; Performance, Composition and Listening and Appraising-assessment occurs throughout each scheme of learning and verbal feedback is given every lesson. Students are assessed using the 3 Pillars of Progression-Technical, Constructive and Expressive.

Students hear live music played by one another and their teacher each and every lesson.

Singing is incorporated in each SOL at KS3.

Music is taught within 1 main Music classroom-equipped with computers and midi-enabled keyboards.

We have 6 practice rooms available for our students.

Free LM Music Educators toolkit link

Teaching Gadget

Primary Scheme of work

YouTube learning resources

Part B: Co-curricular music

This is about opportunities for students to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how students can make progress in music beyond the core curriculum.

All KS4 students choosing to take Music as one of their option choices have the option to have one-to-one lessons with an instrumental teacher. We have 3 peripatetic teachers in school:

Guitar, Piano and Woodwind

Students can access instrumental grades should they wish, including; Rock School, Trinity and ABRSM.

KS3 students can access 1:1 lessons through parental requests.

We have a number of formed bands who perform at concerts during the academic year.

After school clubs include the following:

Drop-in sessions for any bands wishing to rehearse.

Students have access to the practice rooms at lunchtimes and after school.

Students have the opportunity to access external ensembles and join with the Hub for events.

Music and Drama put on a musical each year and rehearsals take place from September through to the show nights in February.

LM singing projects

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as in assemblies, concerts and shows, and trips to professional concerts.

We currently have 2 concerts per year, one at Christmas and one in the summer term. Students also perform for Open Evening and Diwali Assemblies.

In the future

This is about what the school is planning for subsequent years.

- Singing will become more of a prominent part of The Roundhill Academy life, with the aim to have a vocal group beginning in 2026. This is to improve access to music for a greater number of students.
- Developing a wide varied after school club programme:

Term 1: Vocal Group
Term 2: Ukulele Group
Term 3: Vocal Group
Term 4: Drumming Group

- Providing opportunities for students to attend live performances.
- Providing opportunities for students to perform in collaborative concerts externally.

Further information (optional)

The Department for Education publishes a guide for parents and young people on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Links:

The Power of Music to Change Lives – the National Plan for Music Education in England 2022-2030

Music Mark's resource page for the English National Plan for Music Education

Leicestershire Music website